



بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

## Shāfi'ī Fiqh (Takhaṣṣuṣ)

Course Duration: 1 year

Prerequisites: Graduate of an Islamic institution or a substantial amount of Islamic study

Courses:

### I. Subject: Jurisprudence (ar. Fiqh)

- A. Textbooks: Minhāj's Commentaries: Tuḥfah & Nihāyah
- B. Description: In this module, one will focus on researching masā' il from Ibn Ḥajar's Tuḥfah and Ramlī's Niyāhah. These readings will focus on Ibn Ḥajar, Ramlī, and the Madhhab's muftā bihi positions.
- C. Learning Objectives:
  1. Study Shāfi'ī Fiqh.
  2. Competently negotiate Minhāj's primary commentaries through research and reading.
  3. Accurately reference the commentaries to extract rulings for complex legal issues.

### II. Subject: Legal Edicts (ar. Fatāwā)

- A. Textbooks: Muḥammad b. ' Abd al-Raḥmān al-Ahdal's ' Umdat al-Mufī wa al-Mustafī, ' Abd al-Raḥmān al-Mash-hūr's Bughyat al-Mustarshidīn (select readings), select readings from various fatāwā compilations
- B. Description: One will become acquainted with the corpus of fatāwā literature that the Shāfi'ī scholars compiled. One will both benefit from the masā' il that are discussed in these works while observing and learning how the scholars wrote answers to queries.
- C. Learning Objectives:
  1. Study Shāfi'ī Fiqh.
  2. Observe how the scholars answered questions.

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III. Subject: Legal Maxims (ar. al-Qawā' id al-Fiqhīyah)

A. Textbooks: ' Abd Allāh b. Sulaymān al-Jarhazī's al-Mawāhib al-Sanīyah & Muḥammad Yāsīn b. 'Īsā al-Fādānī's al-Fawā' id al-Bahīyah

B. Description: Abū Bakr b. Abī al-Qāsim al-Ahdal summarized Imām Suyūṭī's al-Ashbāh wa al-Nazā' ir into a versification under the title al-Farā' id al-Bahīyah. Thereafter, ' Abd Allāh b. Sulaymān al-Jarhazī wrote a commentary on the versification under the title al-Mawāhib al-Sanīyah. Then, Muḥammad Yāsīn al-Fādānī commentated on it in his al-Fawā' id al-Bahīyah. In this study, Jarhazī's commentary will be studied along with sections from Fādānī's marginalia.

For a student of fiqh, knowing the Madhhab's legal maxims is imperative. Through this reading one will become equipped with a functional understanding of these principles and how they are applied.

C. Learning Objectives:

1. Learn the Shāfi'ī Madhhab's juristic principles.
2. Learn how they are applied.

IV. Subject: Juristic Nomenclature (ar. al-Iṣṭilāḥāt al-Fiqhīyah)

A. Textbooks: ' Alawī b. Aḥmad al-Saqqāf's al-Fawā' id al-Makkīyah, ' Abd Allāh b. Ḥusayn BalFaḥḥ's Maṭlab al-Īqāz

B. Description: In these works, one review the nomenclature that frequently occurs in the Madhhab's foremost legal texts. Other topics that are important for students of knowledge, specifically students of the Shāfi'ī Madhhab, will also be covered, such as etiquettes, historical developments, literary developments, etc.

C. Learning Objectives:

Become well-acquainted with the Madhhab's nomenclature.

V. Subject: The Madhhab's Scholars, Its Development, and Its Transmission (ar. Ṭabaqāt al-Madhhab)

A. Textbook: Aḥmad Bey al-Ḥusaynī's Murshid al-Anām (the ṭabaqāt sections)

B. Description: By studying this work, one will know the scholars who dedicated their lives to transmitting, preserving, disseminating, and expounding on the Shāfi'ī Madhhab. Biographies in this work begin with the era of Imām Shāfi'ī and continue until the early 1900s.

C. Learning Objectives:

Know the Madhhab's 'ulamā' from each generation.

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## VI. Subject: Maqālah Writing

- A. Textbook: Kate Turabian's *A Manual for Writers*
- B. Description: *A Manual for Writers* will be used as a reference work for proper style and citations. This module primarily consists of writing both articles and answering queries according to the Shāfiʿī School. This module is hands-on and focuses more on application than theory.
- C. Learning Objectives:  
Write articles addressing various legal issues according to the Shāfiʿī School.
- D. Students will be expected to produce a thesis at the conclusion of the year consisting of original research in the Shafi madhab. Students will have bi-weekly meetings to check on the progress of their thesis.
- E. Students will be regularly assigned fiqh-related questions to answer. A daily period will be allotted for fatawa writing. Students must check each answer with the instructor at the conclusion of each fatwa.

## VII. Teaching

- A. Students will have the opportunity to review and better understand Shafi Fiqh by teaching Shafi Fiqh to the seminary students. It is only with teaching that one gains a full grasp of the subject. Students are encouraged to refer to the Shafi Takhassus Program Lead for help in the face of any challenges.

For more information on how to apply, please visit [www.masjidds.org/takhassus](http://www.masjidds.org/takhassus)

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