



DarusSalam
Seminary

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

As salāmu ‘alaykum wa raḥmatuLlāhi wa barakātuHu,

The following is DarusSalam Seminary’s 6th and 7th year (*Dawrah al-Ḥadīth*) curriculum that will be taught in 2019 and 2020, *inshā’Allāh*. Enrollment for the program is currently open. Interested candidates should inquire by contacting: office@masjidds.org or by visiting www.masjidds.org/seminary.

6th Year (Introductory Dawrah Year)

Subject: Islāmic Jurisprudence (ar. *Ḥanafī Fiqh*)

Textbook: Imām Abū al-Ḥasan ‘Alī b. Abī Bakr al-Marghīnānī’s *al-Hidāyah Sharḥ Bidāyah al-Mubtadi’* (Volumes 3 & 4)

Description: Marghīnānī’s acclaimed masterpiece in Ḥanafī Fiqh, *al-Hidāyah Sharḥ Bidāyah al-Mubtadi’*, will be perused. *Hidāyah* is based on Imām Qudūrī’s *Mukhtaṣar* and Imām Muḥammad’s *al-Jāmi‘ al-Ṣaghīr*. In *Hidāyah*, the author relates differences of opinion from the School’s founders along with indicating to the relied-upon opinion in some instances. Accordingly, one will begin exploring cases of difference internal to the School and how those are dealt with by the researchers.

As well, the author systematically presents differences of opinion between the Ḥanafīs and the other Schools. Imām Shāfi‘ī’s opinions are cited frequently, and the author will present Imām Mālik’s opinions too. These opinions are referenced along with their proofs. After citing the differing viewpoints, the author offers responses and counterarguments. Accordingly, this work trains one on how argumentation between jurists is approached and applied. The identification of the *‘ilal* that are addressed along with sourcing them to the primary evidence. Along with studying legal rulings in specific cases, this study equips one with insights into the intricate nature of the jurists’ efforts.

Learning Objectives:

- Study “*Hidāyah Thālith*.”
- Study “*Hidāyah Rābi‘*.”

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Subject: Principle Evidence and Legal Theory (ar. *Uṣūl al-Fiqh*)

Textbook: Imām Abū al-Barakāt ‘Abd Allāh b. Aḥmad al-Nasafī’s *Manār al-Anwār fī Uṣūl al-Fiqh* along with Shaykh Aḥmad b. Abī Sa‘īd Mullā Jīwan’s *Nūr al-Anwār*

Description: In *Manār al-Anwār*, Imām Nasafī abridged two seminal works: Imām Fakhr al-Islām al-Bazdawī’s *Uṣūl* and Shams al-A‘immah al-Sarakhsī’s *Uṣūl*. He summarized them, adding highly pertinent information, and generally followed the chapter sequencing found in Bazdawī’s work. Even with *Manār*’s brevity, the content contained therein fully represents the rich contributions from where Nasafī sourced the material. The result of his effort illuminated the subject for years to come. Countless erudite researchers wrote volumes explaining the treatise. The work is unsurpassed in the field. Ibn al-‘Aynī, remarked regarding it: “*I have never seen anything like it in the subject of uṣūl al-fiqh.*”

In studying this work, one will inherit the Ḥanafī School’s legal theory from its masters. With the myriad commentaries that elucidate *Manār*’s core, one will have ample opportunity to critically engage the various insights and observations documented from the scholars during the reading. Through reading Mullā Jīwan’s *Nūr al-Anwār* one will access *Manār*’s essential content in detail.

Learning Objectives:

- Study *uṣūl al-fiqh* in detail.
- Understand the School’s evidences and principles.

Subject: Comparative Legal Theory (ar. *Uṣūl al-Fiqh al-Muqāran*)

Textbook: Dr. Mustafa Sa‘īd al-Khann’s *Athar al-Ikhtilāf fī al-Qawā‘id al-Uṣūliyyah fī Ikhtilāf al-Fuqahā’*

Description: One will study Dr. Khann’s doctoral thesis. In the first part of this work, he elucidates the overarching differences of opinion in *uṣūl al-fiqh*. Then, in the book’s second half, he demonstrates how the differing approaches to these principles led to differing opinions in *furū‘* by using *kitāb al-nikāḥ* as a case study.

Learning Objectives:

- Study the most significant differences in legal theory that are found between the scholars.
- Review how these differences led to *ikhtilāfāt* in their juristic opinions.

Subject: The Modes of Qur'ānic Recitation (ar. *al-Qirā'āt al-Qurā'niyyah*)

Textbook: Imām Ibn al-Jazarī's *al-Durrat al-Maḍiyyah fī Qirā'āt al-A'imma al-Thālath al-Marḍiyyah*, Imām Shāṭibī's *Nāẓimat al-Zuhr fī 'Ilm al-Fawāṣil*

Description: Study the modes of Qur'ānic Recitation at an advanced level.

Learning Objectives:

- Study the remaining three modes of Qur'ānic Recitation.
- Recite the entire Qur'ān cumulating in receiving a teaching license (ar. *ijāzah*) in the ten modes of recitation.

Subject: Modern Ideologies (ar. *al-Madhāhib al-Fikriyyah al-Mu'āṣirah*)

Textbook: Select readings. Dr. Muḥammad Sa'īd Ramaḍān al-Būṭī's *al-Madhāhib al-Tawḥīdiyyah wa al-Falsafāt al-Mu'āṣirah*, Shaykh 'Abd al-Raḥman Ḥasan Ḥabannakah's *Kawāshif Zuyūf fī al-Madhāhib al-Fikriyyah al-Mu'āṣirah*, etc.

Description: In this study, one will review the scholar's discussions on modern day “-isms,” like Darwinism, materialism, etc.

Learning Objectives:

- Critically review aspects of modern philosophical trends.
- Become intellectually prepared to defend Islām against their ingressions.

Subject: Contemporary Islāmic Finance (ar. *Fiqh al-Mu'āmalāt al-Māliyyah al-Mu'āṣirah*)

Textbook: Muftī Muḥammad Taqī al-'Uthmānī's *Fiqh al-Buyū'*

Description: One will study a contemporary presentation of Islāmic commercial law. In transitioning from the agrarian economies of old through the industrial revolution and into the modern era, the economic and financial aspects of our lives became more sophisticated and complex. Today, how a Muslim does business in the modern marketplace requires a solid understanding of the rules and regulations established by the Sacred Law. Muftī Muḥammad Taqī al-'Uthmānī's *Fiqh al-Buyū'* is an excellent exposition on this topic. Therein, the author is diverse in his approach to the classical authors while applying their prophetically-inspired positions in the context of what is current in places where legal systems vary. He further shows how these positions apply in today's economic sectors. Through a complete reading of this work, one will be comprehensively aware of Islāmic commercial law in the modern age.

Learning Objectives:

- Peruse a modern take on Islāmic commercial law.
- Understand what is lawful or unlawful for a Muslim in the modern marketplace.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Muḥammad b. Ḥasan al-Shaybānī's *Muwatta'*, 'Abd al-Majīd al-Turkmānī's *al-Madkhal ilā Uṣūl al-Ḥadīth 'alā Manhaj al-Ḥanafīyyah*, Shaykh Ni'matullah al-A'zamī's *Madāris al-Ruwāt*, Shaykh Muḥammad Zāhid al-Kawtharī's *Fiqh Ahl al-'Irāq wa Ḥadīthuhum*

Description: The course begins with an in-depth study of *ḥadīth* legal theory through the lens of the Ḥanafī school of thought by reading 'Abd al-Majīd al-Turkmānī's *al-Madkhal ilā Uṣūl al-Ḥadīth 'alā Manhaj al-Ḥanafīyyah*. As well, one will undergo a practical study of *ḥadīth* chain criticism and narrators through Ni'matullah al-A'zamī's *Madāris al-Ruwāt*. After perusing through the work, the study of *ḥadīth* literature begins.

One will be exposed to early legal *ḥadīth* literature through the lens of the great *fiqh* and *ḥadīth* masters: Imām Mālik, Imām Abū Ḥanīfah, and their student Imām Muḥammad. In this study, one will obtain the principles (ar. *uṣūl*) employed to derive legal rulings from the early *ḥadīth* literature, which includes *marfū'* (prophetic traditions), *mawqūf* (traditions from the companions), *maqtū'* (traditions from the first generation of scholars), and the differences between the Kūfan and Ḥijāzī schools.

Readings throughout the year will include: the *Muwatta'* (primarily) through the transmission of Muḥammad b. al-Ḥasan al-Shaybānī and the transmission of Yaḥyā b. Yaḥyā al-Laythī (selected readings), Imām Muḥammad's *Kitāb al-Ḥujjah*, and *Kitāb al-Āthār* of Imām Abū Ḥanīfah. The student will understand, through the course, the methodology of the early scholars in contrast to the literalist approach that developed later in a manner that will not only strengthen his confidence, but his ability to defend his Madhhab.

Learning Objectives:

- Become acquainted with *ḥadīth* scholarship in the generations prior to the *Sittah*.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Abū Ja'far al-Taḥāwī's *Sharḥ Ma'ānī al-Āthār*

Description: Throughout history, the Ḥanafī school of thought has been bombarded with claims that the school's foundation is predicated on reason (ar. *al-ra'yy*) as opposed to the Prophetic

tradition (ar. *ḥadīth*). In his magnum opus, *Sharḥ Maʿānī al-Āthār*, Imām Taḥāwī addresses these claims and shows the reader that the school not only adheres to the Prophetic tradition but does so in a manner that is in line with the Companions and the earliest generation of scholars. The student will be exposed not only to the specific textual evidence for the school but will examine the principles and legal reasoning (ar. *uṣūl*) employed therein; those that are in line with the *ḥadīth* scholars and those that are specific to the Ḥanafī school.

Learning Objectives:

- Understand a significant amount of textual evidence in support of the Ḥanafī School.
- Become acquainted with the evidence along with how the Ḥanafī School's principles operate when engaging it.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Nasā'ī's *Sunan*

Description: This class will cover Imām Nasā'ī's *al-Sunan*, one of the canonical collections of *ḥadīth*. Objectives of the course include gaining familiarity with the author's life and methodology, exposure to the science of *ʿilal*, applied narrator criticism, applied *isnād* analysis, and comparing *al-Sunan al-Kubrā* to *al-Sunan al-Ṣuḡhrā* (*al-Mujtabā*).

Learning Objectives:

- Understand Imām Nasā'ī's method.
- Learn about identifying *ʿilal* in the *ḥadīth* corpus through studying both the theory and honing that knowledge through practical application.
- Benefit from *Sunan al-Nasā'ī*.

7th Year

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Muḥammad b. Ismā'īl al-Bukhārī's *Ṣaḥīḥ*, Shaykh Māhir Yāsīn al-Faḥl's *Ibrāz Sanʿat al-Ḥadīth fī Ṣaḥīḥ al-Bukhārī Wājib al-Waqt*

Description: In this work, one observes a master deducing and inferring intricate rulings from textual evidence. One will systematically develop the academic acuity to appreciate how one abstractly evaluates and assiduously extrapolates inexplicit points in knowledge from the Prophet's narrations. Imām Bukhārī will indicate to rulings for which he brings evidence to

establish through his chapter headings, as is said: “*fiqh al-Bukhārī fī tarājimihi*.” Meaning: “*Bukhārī’s understanding is found in his chapter headings*.” Reviewing this dynamic is essential to the reading.

Learning Objectives:

- Develop and hone one’s ability to find answers in the textual evidence that does not directly pertain to a question.
- Discuss points of interest in a vast array of subjects, from *fiqh* to *tafsīr* to history and beyond.
- Study the most authentic compilation of the Prophet’s narrations.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Muslim b. al-Ḥajjāj al-Naysābūrī’s *Ṣaḥīḥ*, Dr. Walīd b. Ḥasan al-‘Ānī’s *Manhaj Dirāsāt al-Asānīd wa al-Hukm ‘Alayhā*

The course begins with a brief overview of the history of *ḥadīth* literature study in the Indian subcontinent, extending back to the era of the Companions. Then, one will study Imam Muslim’s compendium. The student will peruse through what can be classified, historically, as the first work on *ḥadīth* nomenclature and methodology: Imām Muslim’s *Muqaddimah*. An extensive study of the historical relevance of the science will take place, along with understanding the author’s methodology in his work. The student will then explore the *ḥadīth* literature; extracting the theological, ethical, spiritual, and eschatological issues therein, while appreciating the author’s unique skill in arranging the narrations.

Learning Objectives:

- Understand Imām Muslim’s method.
- Learn about *ḥadīth* sciences in early scholarship.
- Benefit from *Ṣaḥīḥ Muslim*.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Abū ‘Īsā Muḥammad b. ‘Īsā al-Tirmidhī’s *Jāmi‘*, Ibn Rajab al-Ḥanbalī’s *Sharḥ al-‘Ilal*

Description: One studies Tirmidhī's compilation focusing on acquiring a general exposure to the prophetic narrations while observing how the scholars understood them. Tirmidhī systematically presents various schools of thought related to the chapters and topics presented in the work. One will review the scholarly reasons for a significant amount of these differences. Additionally, Imām Tirmidhī's *ʿIlal* will be reviewed along with the extensive commentary of Ibn Rajab al-Ḥanbalī. This reading will further expose one to Tirmidhī's thought pertaining to methodology.

Learning Objectives:

- Learn primary source evidence along with the jurists' schools of thought.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Abū Dāwūd Sulaymān b. al-Ash'ath al-Sijistānī's *Sunan*, *Risālah Abī Dāwūd ilā Ahl Makkah*

Description: One embarks on a systematic study of this famous compilation focusing, in detail, on the body of *ḥadīth* evidence that comprises the Sacred Law. One will absorb the source evidence that substantiates the legal rulings while picking up on techniques unique to how the scholars elucidate the reports' meanings and impart their interpretations.

Learning Objectives:

- Become exposed to a significant amount of prophetic narrations that establish legal rulings.
- Observe how jurists deduce and infer rulings from textual evidence.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Imām Abū 'Abd Allāh Muḥammad b. Yazīd Ibn Mājah al-Qazwīnī's *Sunan*, Shaykh 'Abd al-Rashīd al-Nu'mānī's *Mā Tamassu al-Ḥājah li Man Yuṭālī'u Sunan Ibn Mājah*

Description: One will undertake an empirical study of select chapters and document the chains that contain weakness along with its causes. Throughout the study, one will log all the chains of transmission in which weakness is found along with the specifics of what causes weakness in them.

Learning Objectives:

- Develop the ability to express weakness in narrations' chains through written documentation.

Subject: Ḥadīth Studies (ar. *Dawrat al-Ḥadīth*)

Textbook: Shāh Walī Allāh al-Dihlawī's *al-Faḍl al-Mubīn fī al-Musalsal min Ḥadīth al-Nabī al-Amīn*

Description: One will read Shāh Walī Allāh al-Dihlawī's *al-Faḍl al-Mubīn* in order to acquire an uninterrupted chain of transmission (ar. *sanad*) in the *musalsalāt* traditions connecting one back through the scholars of Islām to the Prophet (*sallāAllāhu 'alayhie wa sallam*).

Learning Objectives:

- Inherit the legacy through a continuous chain of transmission.
- Maintain the tradition of gaining *sanad* in the *musalsalāt* literature.

Subject: Research/Thesis Writing

Description: One will have an opportunity to select a topic of interest in the Islāmic sciences that they will research. Throughout the year, one will prepare a thesis in which they will present their findings. Papers will be reviewed by staff with the expectation that one adheres to and implements the style guidelines that are current in academia.

Learning Objectives:

- Develop sound research skills.
- Present an important point of knowledge in an academically formatted paper.